



THE RESTORATION BIBLE INSTITUTE
Teaching Kingdom Leaders Kingdom Principles

ACADEMIC HANDBOOK & PROGRAM CATALOG



2026-2027 Session

Restoration Bible Institute 538 Wisacky Hwy.
Suite 101 Bishopville SC 29010

(803) 483-2727
www.therestorationbibleinstitute.com

Restoration Bible Institute

Academic Handbook & Program Catalog



© 2026 Restoration Bible Institute.

All Rights Reserved.

No part of this publication may be reproduced, distributed, or transmitted in any form or by any means—including electronic, mechanical, photocopying, recording, or other methods—without prior written permission from Restoration Bible Institute, except in the case of brief quotations used for academic or ministry purposes with proper citation.

Edition: 2026–2027 Student Handbook

Published by:

Restoration Bible Institute
538 Wisacky Hwy, Suite 101
Bishopville, SC 29010

☎ (803) 483-2727

🌐 www.therestorationbibleinstitute.com

Disclaimer

This handbook is intended for informational and academic purposes only. Restoration Bible Institute reserves the right to make changes to policies, procedures, curriculum, and program requirements at any time without prior notice.

The Institute does not discriminate on the basis of race, color, national origin, or gender in its educational programs or activities, consistent with its mission and values as a faith-based institution.

Intellectual Property

All curriculum materials, course content, instructional resources, and institutional documents are the intellectual property of Restoration Bible Institute and may not be used, reproduced, or distributed without authorization.

Institutional Authority

This handbook is an official publication of Restoration Bible Institute and serves as a guiding document for students, faculty, and staff. All members of the Institute are expected to adhere to the policies and standards outlined herein.

Table of Contents

Welcome to Restoration Bible Institute.....	1
Mission, Vision & Core Values	4
Statement of Faith	6
Program Structure.....	8
Course Descriptions.....	18
Curriculum Modules	33
Teaching Methodology.....	38
Student Expectations	42
Code of Ethics (Chaplaincy & Ministry).....	46
Assessment & Grading System.....	50
Practicum & Field Experience.....	55
Leadership Development Model.....	60
Appendices (Worksheets, Tools, Forms).....	64



WELCOME TO

Restoration Bible Institute

We are honored that you have chosen to pursue spiritual growth, leadership development, and biblical education with us. This institute was founded with a divine mandate to equip, restore, and release leaders into their Kingdom assignment.

Our curriculum is designed to develop not only knowledge, but character, integrity, and spiritual authority. As you journey through this program, you will be challenged to grow in discipline, faith, and servant leadership.

Welcome to a place of transformation.

Dr. Kimberly King
Founder, Restoration Bible Institute

“Study to shew thyself approved unto God...” – 2 Timothy 2:15

Overview of Restoration Bible Institute

Restoration Bible Institute (RBI) is a faith-based educational institution committed to providing **biblically grounded, academically structured, and leadership-focused training** for individuals called to ministry, leadership, and community impact.

Founded under the visionary leadership of **Apostle Kimberly King**, the Institute exists to equip students with the **knowledge, character, and practical skills** necessary to fulfill their Kingdom assignment and serve effectively in diverse ministry and organizational settings.

Institutional Purpose

The purpose of Restoration Bible Institute is to:

- Provide **comprehensive biblical education** rooted in sound doctrine
- Develop **effective Christian leaders** equipped for ministry and service
- Cultivate **spiritual maturity and ethical integrity**
- Prepare students for **real-world application in ministry, leadership, and community engagement**

Integrated Learning Approach

Restoration Bible Institute embraces a holistic educational philosophy that integrates:

- **Academic Excellence** – Structured, rigorous coursework
- **Spiritual Formation** – Development of character and discipline
- **Practical Application** – Hands-on ministry and leadership experience

This approach ensures that students are not only educated but also **transformed and equipped**.

Community Impact

The Institute is committed to producing graduates who will:

- Serve effectively in churches and ministry organizations
- Lead with integrity in community and nonprofit settings
- Provide spiritual guidance and support through chaplaincy and outreach
- Influence and impact future generations

Signature Statement

“Restoration Bible Institute exists to equip, develop, and release leaders who are grounded in the Word, guided by integrity, and committed to advancing the Kingdom of God.

Mission, Vision & Core Values

Mission:

To provide biblically grounded, academically sound instruction that cultivates theological understanding, spiritual discipline, and leadership effectiveness, preparing students to operate as competent and transformative Kingdom citizens within diverse ministry contexts.

The Institute seeks to cultivate students who are rooted in **sound doctrine and scriptural interpretation**, while also developing the spiritual disciplines necessary for personal growth, character formation, and sustained ministry impact. Through a structured and integrative educational approach, students are equipped to engage both the intellectual and practical dimensions of ministry.

The mission of Restoration Bible Institute extends beyond knowledge acquisition to the **holistic development of the individual**, emphasizing the integration of faith, learning, and leadership. Students are trained to think critically, act ethically, and lead with integrity in a variety of ministry and community contexts.

Through academic instruction, leadership training, and experiential learning opportunities, the Institute prepares graduates to function as **competent, spiritually mature, and transformative Kingdom citizens**. These individuals are equipped to influence churches, organizations, and communities by applying biblical principles with wisdom, excellence, and cultural awareness.

Ultimately, Restoration Bible Institute exists to **equip, develop, and release leaders** who embody Christ-centered character, demonstrate leadership effectiveness, and contribute meaningfully to the advancement of the Kingdom of God in diverse and evolving environments.

Vision:

To cultivate spiritually formed, academically prepared leaders who serve as conduits of transformative influence across ministry and secular environments, advancing positive societal change and shaping future generations.

Restoration Bible Institute is guided by a set of foundational values that shape its **academic culture, spiritual environment, and leadership development philosophy**. These core values are intentionally integrated throughout the curriculum, student experience, and institutional practices, serving as the standard by which all members of the Institute are expected to live, learn, and lead.

Integrity

Integrity is the cornerstone of all personal and professional conduct at Restoration Bible Institute. Students are expected to demonstrate honesty, consistency, and moral uprightness in both public and private life. Integrity involves aligning one's actions with biblical truth and maintaining ethical standards in academic work, ministry practice, and interpersonal relationships.

Accountability

Accountability emphasizes responsibility for one's actions, decisions, and spiritual growth. Students are encouraged to engage in transparent relationships with mentors, peers, and leadership, fostering an environment of trust and mutual support. Accountability ensures that individuals remain aligned with both institutional expectations and biblical principles.

Servanthood

Servanthood is the model of leadership embraced by the Institute, rooted in the example of Christ. Students are trained to lead through service, humility, and compassion. This value emphasizes putting others first, empowering individuals, and contributing positively to communities and organizations.

Spiritual Growth

Spiritual growth is central to the mission of Restoration Bible Institute. Students are encouraged to develop a deeper relationship with God through prayer, study, and reflection. This ongoing process of transformation cultivates maturity, discernment, and a stronger foundation for effective leadership and ministry.

Institutional Standard

“At Restoration Bible Institute, our values are not merely taught—they are lived, modeled, and cultivated to produce leaders of character, conviction, and Kingdom impact.”

Statement of Faith

Restoration Bible Institute affirms the following foundational beliefs, which serve as the **theological framework** for all instruction, leadership development, and ministry practice. These beliefs are grounded in Scripture and guide the Institute's commitment to **biblical truth, spiritual formation, and Kingdom advancement**.

The Holy Scriptures

We believe that the Holy Bible is the **inspired, infallible, and authoritative Word of God**. It is the ultimate standard for faith, doctrine, and conduct. The Scriptures, consisting of the Old and New Testaments, reveal God's will, provide guidance for righteous living, and serve as the foundation for all teaching and learning at this Institute.

The Trinity

We believe in one true and living God, eternally existing in three persons: **God the Father, God the Son (Jesus Christ), and God the Holy Spirit**. Each person of the Trinity is fully divine, co-equal in power and glory, and actively involved in creation, redemption, and the ongoing work of transformation in the lives of believers.

Salvation Through Jesus Christ

We believe that salvation is a gift of God's grace, made available through **faith in Jesus Christ alone**. Through His life, death, and resurrection, humanity is reconciled to God. Salvation results in forgiveness of sin, spiritual renewal, and eternal life, and calls believers to a life of obedience and transformation.

The Power of Prayer & The Holy Spirit

We believe in the **power and necessity of prayer** as a means of communication with God and a vital component of spiritual growth and ministry effectiveness. We also believe in the active presence and work of the Holy Spirit, who empowers believers, provides guidance, imparts spiritual gifts, and enables effective service in the Kingdom of God.

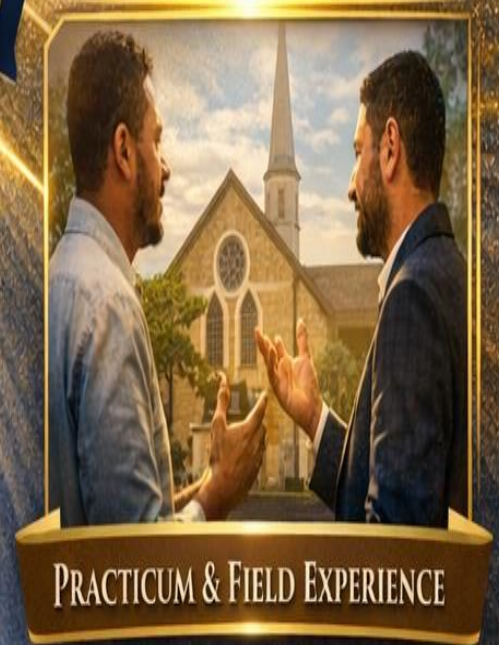
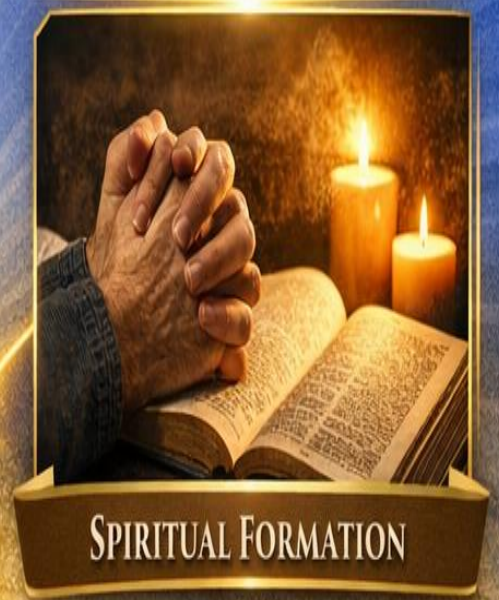
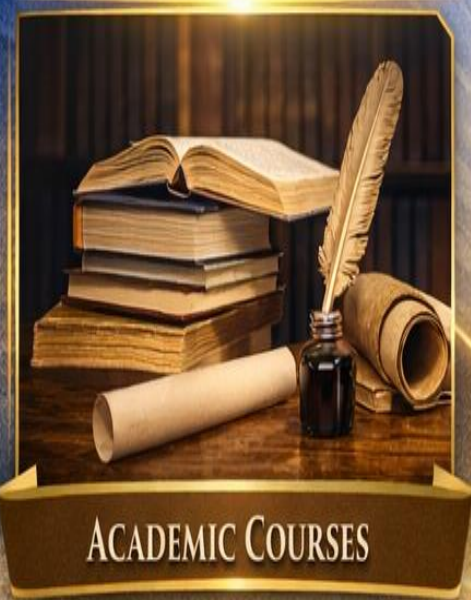
Servant Leadership

We believe that leadership is rooted in the biblical principle of **servanthood**, modeled by Jesus Christ. True leadership is expressed through humility, compassion, and a

commitment to serving others. Leaders are called to exercise influence with integrity, stewardship, and a heart aligned with God's purposes.

“At Restoration Bible Institute, our faith is the foundation of our instruction, the standard of our conduct, and the guiding principle of our leadership.”

PROGRAM STRUCTURE



Restoration Bible Institute

Restoration Bible Institute is a faith-based institution committed to providing **biblically grounded, academically structured, and spiritually formative education** through its two primary academic divisions: the **School of Biblical Studies** and the **School of Christian Leadership**.

The Institute offers **accelerated one-year degree programs** at the bachelor's, master's, and doctoral levels. These programs are intentionally designed to deliver **intensive, focused instruction** that integrates theological knowledge, leadership development, and practical ministry application within a structured academic framework.

Academic Distinctiveness

Restoration Bible Institute distinguishes itself by maintaining a clear academic separation between:

Biblical Studies

A discipline centered on the **study, interpretation, and application of Scripture**, emphasizing theological literacy, doctrinal understanding, and exegetical competence.

Christian Leadership

A discipline focused on the **development of effective, ethical, and spiritually grounded leadership**, equipping students to lead within ministry, organizational, and community contexts.

This dual-school model ensures that students receive **specialized training** aligned with their calling, whether in theological scholarship or leadership practice.

Accelerated Learning Model

All programs are delivered through a **one-year accelerated format**, structured to maximize both academic rigor and practical engagement:

- **Four Academic Terms** (8 weeks each)
- **Focused Course Delivery** (3-4 courses per term)
- **Integrated Practicum Experience**
- **Capstone or Research Project (Program Dependent)**

This model allows students to engage in **intensive study while immediately applying knowledge in real-world ministry settings**.

Integrated Educational Approach

The Institute employs a holistic educational model that incorporates:

Academic Instruction

Structured coursework designed to develop biblical knowledge, theological understanding, and leadership theory

Spiritual Formation

Intentional development of character, discipline, and spiritual maturity, including prayer, reflection, and ethical accountability

Practical Application

Hands-on ministry experience through **practicum placements, leadership exercises, and community engagement**

Academic Progression

Each degree level reflects increasing levels of academic depth and responsibility:

- **Bachelor's Level:** Foundational knowledge and guided application
- **Master's Level:** Analytical thinking, integration, and strategic application
- **Doctoral Level:** Independent research, advanced leadership, and contribution to ministry practice

Educational Purpose

The overarching purpose of the programs is to:

- Develop **biblically literate and theologically sound individuals**
- Cultivate **spiritually mature and ethically grounded leaders**
- Equip students with **practical skills for ministry and community impact**
- Prepare graduates to serve as **agents of transformation within diverse environments**

Institutional Commitment

Restoration Bible Institute is committed to:

- Upholding **biblical integrity and doctrinal soundness**
- Delivering **academically credible and structured programs**

- Fostering **leadership excellence and servant-based ministry**
- Supporting students in fulfilling their **Kingdom purpose and calling**

Biblical Studies

Degree Programs

- Bachelor of Biblical Studies
- Master of Biblical Studies
- Doctor of Biblical Studies

Program Focus

The Biblical Studies program is designed to develop **strong theological understanding, scriptural interpretation, and doctrinal clarity.**

Core Curriculum Areas

Biblical Foundations

- Old Testament Survey
- New Testament Survey

Biblical Interpretation

- Hermeneutics
- Exegesis (Advanced Levels)

Theology

- Systematic Theology
- Doctrine Studies

Advanced Study (Graduate Levels)

- Biblical Research Methods
- Theological Analysis
- Dissertation / Research Project

Learning Outcomes

Graduates will:

1. Demonstrate comprehensive knowledge of Scripture
2. Interpret biblical texts accurately

3. Apply sound theological principles
4. Conduct biblical research (graduate level)

Christian Leadership

Degree Programs

- Bachelor of Christian Leadership
- Master of Christian Leadership
- Doctor of Christian Leadership

Program Focus

The Christian Leadership program is designed to develop **effective, ethical, and spiritually grounded leaders** equipped for ministry and community impact.

Core Curriculum Areas

Leadership Foundations

- Servant Leadership
- Leadership Principles

Personal Development

- Emotional Intelligence
- Kingdom Character Development

Ministry Leadership

- Team Building
- Conflict Resolution
- Organizational Leadership

Advanced Leadership (Graduate Levels)

- Strategic Leadership
- Change Management
- Leadership Research Project

Learning Outcomes

Graduates will:

1. Demonstrate effective leadership skills

2. Apply biblical principles to leadership contexts
3. Lead with integrity and accountability
4. Manage teams and ministry initiatives
5. Develop strategies for community and organizational impact

Program Format

- 12 Months (Accelerated)
- **Structure:** 7 Terms (8 Weeks Each)
- **Delivery:** In-Person / Hybrid / Online

Practicum Requirements

Both programs include hands-on experience:

- **Biblical Studies:** Teaching, research, or ministry support
- **Christian Leadership:** Leadership practicum, team/project oversight

Requirements:

- 40–100 Hours
- Supervisor Evaluation
- Reflection Journal

Levels

Bachelor's Level

- Foundational knowledge
- Structured learning
- Introductory application

Master's Level

- Analytical and applied work
- Case studies
- Leadership or theological integration

Doctoral Level

- Independent study
- Research-driven projects
- Capstone or Dissertation

Capstone Requirements

- **Bachelor's:** Final project or presentation
- **Master's:** Capstone research or ministry strategy
- **Doctorate:** Dissertation

Certificate in Chaplaincy

The **Certificate in Chaplaincy** at Restoration Bible Institute is a **three-month accelerated program** designed to equip students with the **foundational knowledge, practical skills, and ethical framework** necessary for effective chaplaincy ministry.

This program prepares individuals to provide **spiritual care, emotional support, and crisis intervention services** in diverse settings, including hospitals, correctional facilities, community organizations, and ministry environments. The curriculum integrates **biblical principles, pastoral care methodologies, and professional standards**, ensuring graduates are prepared to serve with **competence, compassion, and integrity**.

Program Structure

- **Duration:** 12 Weeks (3 Months)
- **Format:** Accelerated / Intensive
- **Delivery:** In-Person, Hybrid, or Online

Curriculum Framework

The program consists of four core modules:

Module I: Foundations of Chaplaincy

- Introduction to Chaplaincy
- Roles and Responsibilities
- Biblical Foundations of Care

Module II: Pastoral Care & Counseling

- Principles of Pastoral Care
- Active Listening Skills
- Emotional and Spiritual Support

Module III: Crisis Intervention & Response

- Grief and Bereavement Care
- Trauma and Crisis Response
- Crisis Communication Techniques

Module IV: Ethics & Professional Practice

- Confidentiality and Boundaries
- Chaplaincy Code of Ethics
- Cultural Competency
- Professional Conduct

Practicum / Field Experience

Students are required to complete supervised field training:

- **Minimum Requirement:** 20–40 Hours
- **Approved Settings:** Hospitals, churches, outreach ministries, community agencies

Practicum Components:

- Supervisor Evaluation
- Reflection Journal
- Ministry Activity Log

Assessment Methods

Student performance is evaluated through:

- Written Assignments
- Case Study Analysis
- Role-Playing Exercises
- Participation and Engagement
- Practicum Evaluation

Program Learning Outcomes

Upon successful completion, students will be able to:

1. Articulate the role and function of a chaplain in various settings
2. Provide basic spiritual and emotional care to individuals and families
3. Demonstrate effective communication and active listening skills
4. Respond appropriately to crisis, trauma, and grief situations
5. Apply ethical standards, including confidentiality and professional boundaries
6. Exhibit cultural awareness and sensitivity in care delivery

Admission Requirements

- High School Diploma or equivalent (recommended)
- Commitment to Christian principles
- Interest in ministry, chaplaincy, or community service

Completion Requirements

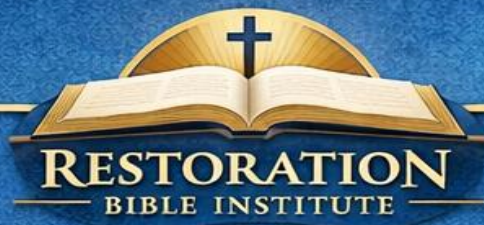
To be awarded the Certificate in Chaplaincy, students must:

- Successfully complete all required modules
- Fulfill practicum hours
- Achieve a minimum passing grade of 70%
- Demonstrate ethical and professional conduct

Program Distinctive

The Certificate in Chaplaincy is designed to:

- Provide **short-term, high-impact ministry training**
- Equip students for **immediate service in care settings**
- Serve as a **pathway into advanced degree programs** at Restoration Bible Institute



Course Descriptions

Bible Foundations

An in-depth study of the essential doctrines of the Christian faith.

Old Testament Survey

A comprehensive overview of the history and themes of the Old Testament.

New Testament Survey

A study of the life, teachings, and letters of the New Testament.

Life of Christ

An in-depth look at the life, ministry, and miracles of Jesus Christ.

Christian Leadership

Developing biblical leadership skills and principles for effective ministry.

Spiritual Growth

Learning to grow in faith, prayer, and spiritual maturity.

Evangelism & Missions

Training to share the Gospel and reach the world for Christ.

Practical Ministry

Hands-on training for service in church and community.



Bachelor of Christian Leadership

REL 101 – Church Etiquette

Credit Hours: 4

This course introduces students to the principles of proper conduct within church and ministry environments. Topics include respect for leadership, order of service, protocol, and professional behavior. Emphasis is placed on cultivating honor, excellence, and integrity in both formal and informal ministry settings.

ENG 101 – College English

Credit Hours: 4

This course develops foundational writing and communication skills necessary for academic and ministry contexts. Students will learn grammar, composition, and critical writing techniques, with an emphasis on clarity, structure, and effective written communication.

BUS 200 – Communication Within Leadership

Credit Hours: 4

This course examines communication strategies essential for effective leadership. Students will explore interpersonal communication, conflict resolution, team dynamics, and organizational messaging. Emphasis is placed on communication as a tool for influence, clarity, and unity within ministry and leadership settings.

COM 210 – Public Speaking

Credit Hours: 4

This course focuses on developing oral communication skills for public and ministry settings. Students will learn speech preparation, delivery techniques, audience engagement, and confidence-building strategies. Practical presentations are required.

TH 202 – Introduction to World Religions

Credit Hours: 4

This course provides a survey of major world religions, including their beliefs, practices, and historical development. Students will compare these systems with biblical Christianity, developing awareness, discernment, and cultural sensitivity.

REL 650 – Life of Christ

Credit Hours: 4

This course examines the life, ministry, and teachings of Jesus Christ as presented in the Gospels. Emphasis is placed on His mission, character, and redemptive work, as well as practical application for Christian living and leadership.

BS 115 – New Testament Exegesis

Credit Hours: 4

This course introduces principles and methods of interpreting New Testament texts. Students will engage in critical analysis of scripture, focusing on context, language, and theological meaning. Emphasis is placed on accurate interpretation and application.

BCL 300 – New Testament 101

Credit Hours: 4

This course provides a foundational overview of the New Testament, including its structure, themes, and key teachings. Students will gain a working knowledge of the books and their relevance to Christian faith and practice.

REL 116 – Old Testament Survey II

Credit Hours: 4

This course surveys the historical and prophetic books of the Old Testament. Students will explore key events, themes, and theological insights, with emphasis on God's covenant and redemptive plan.

BUS 101 – Principles of Leadership Roles and Management

Credit Hours: 4

This course introduces foundational leadership principles, including roles, responsibilities, and management strategies. Students will examine leadership styles, decision-making, and organizational effectiveness within ministry contexts.

TH 400 – Systematic Theology

Credit Hours: 4

This course provides a structured study of major Christian doctrines, including God, salvation, the Church, and last things. Students will develop theological understanding and the ability to articulate and defend biblical beliefs.

BUS 310 – Strategic Planning and Vision Casting

Credit Hours: 4

This course focuses on developing vision, setting goals, and implementing strategic plans within ministry and organizational settings. Students will learn how to align vision with mission and lead effectively toward long-term impact.

MIN 320 – Trauma in the Pulpit

Credit Hours: 4

This course addresses the impact of trauma within ministry contexts, including both leaders and congregants. Students will explore trauma awareness, pastoral sensitivity, and appropriate responses to emotional and spiritual wounds.

MIN 210 – Discipleship

Credit Hours: 4

This course examines the biblical model of discipleship and spiritual growth. Students will learn how to mentor, develop, and guide others in their faith journey, emphasizing multiplication and Kingdom advancement.

TH 420 – Demonology

Credit Hours: 4

This course explores the biblical study of spiritual warfare, including the nature and activity of demonic forces. Students will examine scriptural teachings and develop a balanced, biblically grounded understanding of spiritual authority.

REL 201 – Church Protocol

Credit Hours: 4

This course provides instruction on formal procedures, order, and structure within church operations. Topics include service flow, leadership hierarchy, and ceremonial practices.

TH 310 – Christian Ethics

Credit Hours: 4

This course examines moral principles from a biblical perspective. Students will explore ethical decision-making, integrity, and the application of Christian values in personal and ministry life.

MIN 330 – Community Engagement

Credit Hours: 4

This course prepares students to effectively serve and impact their communities. Topics include outreach strategies, social responsibility, and building partnerships for Kingdom influence.

PSY 250 – Christian Psychology

Credit Hours: 4

This course integrates psychological principles with biblical truth. Students will explore human behavior, emotional health, and spiritual development from a Christian perspective.

MIN 340 – Homiletics

Credit Hours: 4

This course focuses on the art and science of preaching. Students will learn sermon preparation, structure, delivery, and biblical interpretation for effective proclamation of the Word.

MIN 401 – Practicum I

Credit Hours: 20

This supervised ministry experience provides students with hands-on training in a ministry or community setting. Emphasis is placed on applying classroom knowledge in real-world environments.

MIN 402 – Practicum II

Credit Hours: 20

This advanced practicum builds on prior experience, requiring increased responsibility and leadership in ministry settings. Students will demonstrate competency, initiative, and reflective practice.

Bachelor of Bible Studies

BIB 101 – Old Testament Survey I

Credit Hours: 4

This course introduces the Pentateuch and the historical books of the Old Testament. Students will examine key themes, events, and theological concepts, with emphasis on God's covenant, creation, and the early history of Israel.

PSY 250 – Christian Psychology

Credit Hours: 4

This course explores human behavior and emotional well-being from a biblical perspective. Students will examine psychological principles alongside scriptural truth, focusing on spiritual growth, healing, and personal development.

BIB 102 – New Testament Survey I

Credit Hours: 4

This course offers a foundational overview of the New Testament, focusing on the Gospels and Acts. Students will study the life of Christ, the early Church, and key teachings central to Christian faith and practice.

MIN 120 – Evangelism

Credit Hours: 4

This course equips students with biblical principles and practical strategies for sharing the Gospel. Emphasis is placed on personal witnessing, outreach methods, and effective communication of the message of salvation.

BIB 210 – Life & Teachings of Jesus

Credit Hours: 4

This course examines the life, ministry, and teachings of Jesus Christ. Students will explore His parables, miracles, and leadership model, with application to Christian living and ministry.

THEO 300 – Systematic Theology

Credit Hours: 4

This course provides a comprehensive study of major Christian doctrines, including the nature of God, salvation, the Church, and eschatology. Students will develop theological understanding and doctrinal clarity.

BIB 220 – Introduction to Biblical Hermeneutics

Credit Hours: 4

This course introduces the principles and methods of interpreting Scripture. Students will learn how to analyze biblical texts in context and apply sound interpretive techniques.

HIS 210 – Church History and Renewal

Credit Hours: 4

This course surveys the development of the Christian Church from its origin to the present. Students will explore key movements, leaders, and periods of renewal, emphasizing lessons for contemporary ministry.

BIB 310 – Exegesis of the Pentateuch

Credit Hours: 4

This course focuses on in-depth study and interpretation of the first five books of the Bible. Students will analyze themes, literary structure, and theological significance.

BIB 320 – Exegesis of the Prophets

Credit Hours: 4

This course examines the writings of the major and minor prophets. Students will interpret prophetic messages within their historical and theological context.

BIB 330 – Exegesis of the Gospels

Credit Hours: 4

This course provides detailed analysis of the Gospels, focusing on the life and teachings of Christ. Emphasis is placed on interpretation, context, and application.

BIB 340 – Exegesis of the Epistles

Credit Hours: 4

This course explores the New Testament letters, emphasizing theological themes, authorship, and application for the Church.

ENG 101 – College English

Credit Hours: 4

This course develops academic writing and communication skills. Students will learn grammar, composition, and critical thinking to express themselves effectively in writing.

REL 101 – Church Etiquette

Credit Hours: 4

This course introduces proper conduct and decorum in ministry settings. Emphasis is placed on respect, order, and excellence in church environments.

THEO 210 – Introduction to World Religion

Credit Hours: 4

This course surveys major world religions, comparing beliefs and practices with biblical Christianity. Students will develop cultural awareness and theological discernment.

THEO 310 – Christian Ethics

Credit Hours: 4

This course examines moral decision-making from a biblical perspective. Students will explore ethical principles and apply them to contemporary issues.

THEO 320 – Doctrine of the Holy Spirit

Credit Hours: 4

This course studies the person and work of the Holy Spirit. Topics include spiritual gifts, empowerment, and the Spirit's role in the believer's life.

MIN 210 – Discipleship

Credit Hours: 4

This course focuses on spiritual growth and mentoring. Students will learn how to disciple others and foster maturity in Christian faith.

THEO 420 – Demonology

Credit Hours: 4

This course explores the biblical understanding of spiritual warfare and demonic activity. Emphasis is placed on scriptural truth, discernment, and spiritual authority.

REL 201 – Church Protocol

Credit Hours: 4

This course provides instruction on formal procedures, structure, and order within church operations. Students will learn leadership roles and ceremonial practices.

MIN 401 – Practicum I

Credit Hours: 20

This course provides supervised ministry experience. Students will apply classroom learning in real-world ministry settings.

MIN 402 – Practicum II

Credit Hours: 20

This advanced practicum builds on prior experience, requiring leadership, initiative, and deeper ministry engagement.

Master of Christian Leadership (M.C.L.)

LEAD 501 – Servant & Transformational Leadership

Credit Hours: 4

This course examines leadership through the lens of servant and transformational leadership theories grounded in biblical principles. Students will explore leadership models that emphasize influence, vision, empowerment, and character development. Emphasis is placed on leading with humility, integrity, and the ability to inspire organizational and spiritual change.

LEAD 510 – Organizational Leadership & Governance

Credit Hours: 4

This course explores leadership within organizational structures, focusing on governance, accountability, and strategic oversight. Students will examine board leadership, policy development, and organizational effectiveness within ministry and nonprofit contexts.

LEAD 520 – Pastoral Leadership & Administration

Credit Hours: 4

This course provides an in-depth study of pastoral leadership roles and administrative responsibilities. Topics include church operations, leadership structures, team management, and effective ministry administration. Emphasis is placed on balancing spiritual leadership with organizational management.

LEAD 530 – Nonprofit Leadership

Credit Hours: 4

This course introduces principles of leadership within nonprofit organizations. Students will explore fundraising, program development, community impact, and organizational sustainability. Emphasis is placed on mission-driven leadership and ethical stewardship.

LEAD 540 – Crisis Leadership & Trauma-Informed Care

Credit Hours: 4

This course prepares students to lead effectively during crises. Topics include trauma awareness, crisis response strategies, and providing care in high-stress environments.

Students will develop leadership competencies for guiding individuals and organizations through crisis with sensitivity and resilience.

LEAD 550 – Curriculum Development & Teaching Leadership

Credit Hours: 4

This course focuses on the design, development, and delivery of educational and training programs within ministry settings. Students will learn instructional strategies, curriculum planning, and effective teaching methods for diverse audiences.

FORM 500 – Spiritual Formation

Credit Hours: 4

This course emphasizes personal spiritual growth and leadership development through spiritual disciplines. Students will engage in practices that cultivate prayer, reflection, character formation, and intimacy with God as a foundation for effective leadership.

LEAD 560 – Communication within Leadership

Credit Hours: 4

This course examines advanced communication strategies for leaders. Students will develop skills in conflict resolution, team communication, public messaging, and organizational alignment. Emphasis is placed on communication as a tool for influence and leadership effectiveness.

THEO 520 – Biblical Ethics & Moral Decision-Making

Credit Hours: 4

This course explores ethical frameworks grounded in Scripture. Students will analyze contemporary moral issues and develop biblically informed decision-making skills applicable to leadership and ministry contexts.

MIN 510 – Evangelism II

Credit Hours: 4

This advanced course builds on foundational evangelism principles, focusing on strategic outreach, discipleship integration, and cultural engagement. Students will develop and implement evangelism strategies for diverse communities.

LEAD 600 – Practicum I

Credit Hours: 10

This supervised practicum provides practical leadership experience in a ministry or organizational setting. Students will apply leadership theories and skills in real-world contexts, with guided reflection and evaluation.

LEAD 610 – Practicum II

Credit Hours: 10

This advanced practicum requires students to demonstrate increased leadership responsibility and initiative. Students will design, implement, and evaluate a leadership project, integrating program learning outcomes into practice.

Doctor of Philosophy (Ph.D.) in Christian Leadership

PHD 701 – Advanced Biblical Hermeneutics

Credit Hours: 3

This course provides an advanced study of biblical interpretation, emphasizing critical methodologies, historical context, and theological analysis. Students will engage with scholarly approaches to hermeneutics and develop the ability to interpret complex biblical texts with academic rigor and precision.

PHD 702 – Biblical Theology of Leadership

Credit Hours: 3

This course examines leadership through a comprehensive biblical-theological framework. Students will analyze leadership models across Scripture, exploring themes such as covenant, authority, servanthood, and Kingdom leadership.

PHD 703 – Old Testament Leadership Studies

Credit Hours: 3

This course explores leadership principles demonstrated in the Old Testament. Students will analyze the leadership styles, challenges, and theological significance of figures such as Moses, David, and the prophets.

PHD 704 – New Testament Leadership Studies

Credit Hours: 3

This course examines leadership models within the New Testament, with emphasis on the life and ministry of Jesus Christ and the leadership of the early Church. Students will explore apostolic leadership, servant leadership, and ecclesial structures.

PHD 705 – Theology of Authority, Power, and Servanthood

Credit Hours: 3

This course critically examines the theological concepts of authority, power, and servanthood within a biblical and contemporary context. Students will evaluate leadership paradigms and develop a biblically grounded understanding of influence and responsibility.

PHD 706 – Christian Leadership Ethics & Moral Philosophy

Credit Hours: 3

This course explores ethical theory and moral philosophy as they relate to Christian leadership. Students will engage with classical and contemporary ethical frameworks while applying biblical principles to complex leadership dilemmas.

PHD 707 – Organizational Leadership in Faith-Based Contexts

Credit Hours: 3

This course examines advanced leadership theories within church and nonprofit organizations. Students will analyze governance structures, organizational behavior, and leadership effectiveness in faith-based settings.

PHD 708 – Doctoral Research Design & Methodology

Credit Hours: 3

This course introduces advanced research design and methodology for doctoral-level study. Students will develop research proposals, explore theoretical frameworks, and design studies relevant to Christian leadership.

PHD 709 – Qualitative Research in Leadership Studies

Credit Hours: 3

This course focuses on qualitative research methods, including interviews, case studies, and thematic analysis. Students will learn to design and conduct qualitative research projects within leadership contexts.

PHD 710 – Quantitative & Mixed Methods Research

Credit Hours: 3

This course provides an overview of quantitative and mixed research methods. Students will explore data collection, statistical analysis, and integration of qualitative and quantitative findings in leadership research.

PHD 711 – Advanced Academic Writing

Credit Hours: 3

This course develops advanced scholarly writing skills required for doctoral-level research. Students will focus on academic style, argument development, literature review, and preparation for dissertation writing.

Doctoral Completion Component

PHD 799 – Dissertation / Applied Research Project

Credit Hours: 12

This capstone requirement involves independent research addressing a significant issue in Christian leadership. Students will design, conduct, and defend a doctoral-level study demonstrating original thought, scholarly analysis, and practical application.



Curriculum Modules

Introduction to the Bible

Survey of the Old Testament

Survey of the New Testament

Christian Doctrine

Christian Leadership

Practical Ministry



Overview

The curriculum at Restoration Bible Institute is organized into **progressive academic modules**, designed to develop students across three core dimensions:

- **Biblical & Theological Knowledge**
- **Leadership & Ministry Practice**
- **Spiritual Formation & Personal Development**

Each module builds upon the previous, ensuring a **structured and comprehensive learning experience** across all program levels.

Module I: Biblical Foundations

Focus:

Develop foundational knowledge of Scripture and biblical literacy

Key Areas:

- Old Testament Survey
- New Testament Survey
- Life & Teachings of Jesus
- Introduction to Biblical Hermeneutics

Learning Outcomes:

- Understand the structure and themes of the Bible
- Interpret foundational biblical texts
- Apply scripture to personal and ministry contexts

Module II: Theology & Doctrinal Studies

Focus:

Establish theological understanding and doctrinal clarity

Key Areas:

- Systematic Theology
- Doctrine of the Holy Spirit
- Biblical Theology of Leadership (Advanced)
- Theology of Authority, Power, and Servanthood

Learning Outcomes:

- Articulate core Christian doctrines
- Apply theology to leadership and ministry
- Develop doctrinal soundness

Module III: Christian Leadership Development**Focus:**

Develop effective, ethical, and Kingdom-centered leaders

Key Areas:

- Servant & Transformational Leadership
- Organizational Leadership
- Pastoral Leadership & Administration
- Nonprofit Leadership

Learning Outcomes:

- Demonstrate leadership competencies
- Lead organizations and ministries effectively
- Apply biblical leadership principles

Module IV: Ethics, Character & Spiritual Formation**Focus:**

Cultivate spiritual maturity and ethical leadership

Key Areas:

- Christian Ethics
- Spiritual Formation
- Discipleship
- Church Etiquette & Protocol

Learning Outcomes:

- Exhibit Christ-centered character
- Apply ethical decision-making
- Demonstrate personal and spiritual discipline

Module V: Ministry Practice & Community Engagement

Focus:

Apply learning in real-world ministry contexts

Key Areas:

- Evangelism
- Community Engagement
- Homiletics / Teaching
- Crisis Leadership & Care

Learning Outcomes:

- Engage effectively in ministry and outreach
- Communicate the Gospel clearly
- Serve diverse populations

Module VI: Biblical Exegesis & Advanced Studies

Focus:

Develop advanced interpretive and analytical skills

Key Areas:

- Exegesis of the Pentateuch
- Exegesis of the Prophets
- Exegesis of the Gospels
- Exegesis of the Epistles

Learning Outcomes:

- Conduct in-depth biblical analysis
- Interpret scripture within context
- Apply scholarly methods of study

Module VII: Research & Academic Scholarship (Graduate/Doctoral)

Focus:

Develop research competency and scholarly contribution

Key Areas:

- Research Design & Methodology
- Qualitative Research
- Quantitative & Mixed Methods
- Advanced Academic Writing

Learning Outcomes:

- Design and conduct research
- Analyze data and interpret findings
- Produce scholarly writing

Module VIII: Practicum & Capstone Experience**Focus:**

Demonstrate mastery through practical application

Key Areas:

- Practicum I
- Practicum II
- Capstone Project (Bachelor/Master)
- Dissertation (Doctoral)

Learning Outcomes:

- Apply knowledge in real-world settings
- Demonstrate leadership competency
- Integrate theory with practice

Curriculum Progression Model

Undergraduate (Bachelor's)

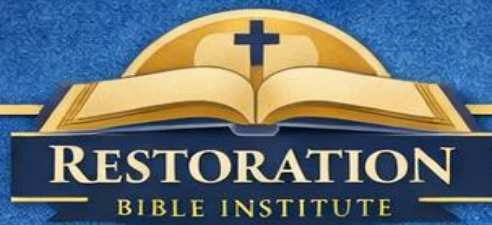
Modules I–V + Practicum

Graduate (Master's)

Modules II–V + VIII

Doctoral (Ph.D.)

Modules II, III, VI, VII + Dissertation



Teaching Methodology



Instruction

Lectures by experienced faculty



Interactive

Small group discussions and Q&A



Online Resources

Access to videos, articles and study materials



Assignments

Practical homework and projects



Exams

Regular quizzes and exams



Overview

Restoration Bible Institute utilizes a **holistic, student-centered teaching methodology** that integrates **academic instruction, spiritual formation, and practical ministry application**. The instructional model is designed to promote **critical thinking, biblical understanding, leadership development, and real-world ministry competency**.

The Institute emphasizes both **theoretical knowledge and experiential learning**, ensuring that students are not only informed but also equipped to lead and serve effectively.

Instructional Approach

1. Lecture-Based Instruction

Faculty deliver structured lessons that provide **foundational knowledge, theological frameworks, and leadership principles**. Lectures are designed to introduce key concepts and guide academic understanding.

2. Interactive Learning

Courses incorporate group discussions, peer engagement, and collaborative learning activities. This approach encourages students to:

- Engage diverse perspectives
- Develop communication skills
- Strengthen critical thinking

3. Biblical Integration

All instruction is grounded in **Scripture and the biblical worldview**. Courses emphasize:

- Application of biblical principles
- Theological reflection
- Alignment of leadership practices with biblical truth

4. Practical Application

Students participate in **hands-on ministry experiences**, including:

- Role-playing exercises
- Case studies
- Ministry simulations

- Real-world problem solving

This ensures the ability to translate knowledge into practice.

5. Spiritual Formation Practices

The Institute integrates spiritual disciplines into the learning process, including:

- Prayer
- Reflection
- Personal devotion
- Character development

This component supports **holistic student growth**.

6. Critical Thinking & Analysis

Students are trained to:

- Analyze biblical texts
- Evaluate leadership challenges
- Apply ethical decision-making

Graduate and doctoral students engage in **advanced research and scholarly analysis**.

7. Writing & Research Development

Students complete written assignments that build:

- Academic writing skills
- Theological reflection
- Research competency (graduate/doctoral levels)

8. Presentation & Communication

Students develop oral communication skills through:

- Sermons
- Presentations
- Teaching demonstrations

This prepares students for leadership and public ministry roles.

Practicum-Based Learning

A key component of the methodology is **experiential learning through practicum**:

- Supervised ministry placements
- Leadership assignments
- Community engagement

Students are evaluated on their ability to **apply knowledge in real-world contexts**.

Assessment Strategy

Student learning is evaluated through a combination of:

- Written assignments
- Exams and quizzes
- Presentations
- Participation
- Practicum performance
- Research projects (graduate/doctoral levels)

Learning Environment

The Institute fosters a learning environment that is:

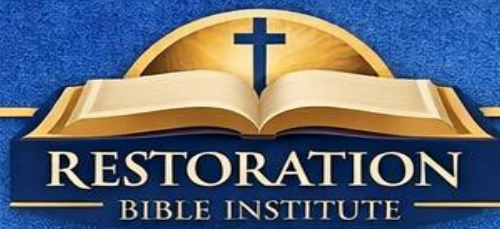
- Christ-centered
- Academically structured
- Spiritually nurturing
- Leadership-focused
- Community-oriented

Educational Philosophy

Restoration Bible Institute believes that effective education must:

- Develop the **mind** (knowledge)
- Transform the **heart** (character)
- Equip the **hands** (application)

This integrated approach ensures that graduates are prepared to serve as **competent, ethical, and impactful Kingdom leaders**.



Student Expectations



Attendance

Attend all scheduled classes regularly



Participation

Engage actively in class discussions and activities



Study

Dedicate time to personal Bible reading and course materials



Completion

Submit assignments and projects on time



Respect

Foster a respectful and cooperative learning environment



Overview

Students enrolled at Restoration Bible Institute are expected to uphold **high standards of academic integrity, spiritual maturity, personal conduct, and leadership development**. The Institute is committed to cultivating students who demonstrate excellence in both **character and competency**.

All students are responsible for actively participating in their educational experience and adhering to institutional policies and expectations.

Academic Expectations

Students are expected to:

- Attend and participate in all scheduled classes
- Complete assignments and coursework on time
- Demonstrate critical thinking and engagement with course material
- Maintain a minimum passing grade of **70% or higher**
- Submit original work that reflects academic integrity

Academic Integrity

Students must uphold honesty in all academic work. Violations include:

- Plagiarism
- Cheating on exams or assignments
- Submitting work completed by others

Any breach of academic integrity may result in disciplinary action, including course failure or dismissal.

Spiritual Expectations

As a faith-based institution, students are expected to:

- Demonstrate a commitment to Christian principles
- Engage in personal spiritual development (prayer, study, reflection)
- Exhibit Christ-like character in behavior and interactions
- Remain open to spiritual growth and instruction

Conduct & Character

Students are expected to:

- Demonstrate respect toward faculty, staff, and peers
- Maintain professionalism in all academic and ministry settings
- Exhibit integrity, humility, and accountability
- Avoid disruptive or inappropriate behavior

Communication Expectations

Students are expected to:

- Communicate respectfully and professionally
- Participate in discussions and collaborative learning
- Respond to faculty and institutional communication in a timely manner

Practicum Expectations

Students participating in practicum experiences must:

- Represent the Institute with professionalism
- Adhere to site policies and expectations
- Maintain confidentiality where required
- Complete all required hours and documentation

Attendance Policy

- Regular attendance is required for successful course completion
- Excessive absences may result in grade reduction or course failure
- Students are responsible for making up missed work

Time Management & Responsibility

Students are expected to:

- Manage their time effectively
- Balance academic, personal, and ministry responsibilities
- Take initiative in completing assignments and meeting deadlines

Community & Engagement

Students are encouraged to:

- Participate in community outreach and ministry activities
- Collaborate with peers in a spirit of unity
- Contribute positively to the learning environment

Disciplinary Action

Failure to meet student expectations may result in:

- Verbal or written warnings
- Academic probation
- Suspension or dismissal (in severe cases)

Student Commitment

By enrolling at Restoration Bible Institute, students commit to:

- Pursuing excellence in all areas of development
- Upholding institutional values and standards
- Engaging fully in the learning and formation process

Institutional Standard

Restoration Bible Institute expects every student to exemplify:

Integrity. Discipline. Excellence. Spiritual Maturity. Leadership.



RESTORATION



BIBLE INSTITUTE

CODE OF ETHICS

1. Honor God in all that we do.
2. Uphold the truth of Scripture.
3. Live a life of integrity and holiness.
4. Respect others with love and compassion.
5. Maintain a spirit of humility and servanthood.
6. Practice honesty and accountability.
7. Pursue spiritual growth and excellence.
8. Be a witness for Christ in word and deed.

As members of Restoration Bible Institute, we commit to uphold these values in our lives and ministry.



Purpose

The Code of Ethics of Restoration Bible Institute establishes the **moral, spiritual, and professional standards** expected of all students, faculty, and affiliated individuals. These standards are designed to promote **integrity, accountability, and Christ-centered conduct** in all academic, ministry, and community engagements.

Foundational Principles

All members of the Institute are expected to uphold the following core ethical principles:

- **Biblical Integrity** – Adherence to the teachings and principles of Scripture
- **Moral Accountability** – Commitment to ethical behavior in all areas of life
- **Respect for Others** – Demonstrating dignity, honor, and fairness
- **Servant Leadership** – Leading with humility, compassion, and responsibility
- **Excellence** – Pursuing the highest standards in conduct and performance

Professional Conduct

Students and faculty are expected to:

- Conduct themselves with professionalism in all academic and ministry settings
- Demonstrate honesty, transparency, and accountability
- Avoid behavior that could discredit the Institute or ministry work
- Maintain appropriate boundaries in all relationships

Confidentiality

All individuals must:

- Respect the privacy of others in ministry, counseling, and academic settings
- Protect sensitive or personal information
- Refrain from sharing confidential information without proper authorization

Integrity In Ministry

Students and faculty shall:

- Represent themselves truthfully in all ministry and academic contexts
- Avoid misuse of authority, position, or influence
- Serve others with sincerity and without exploitation

Ethical Decision-Making

Individuals are expected to:

- Apply biblical principles when making decisions
- Seek wisdom, counsel, and accountability when faced with ethical challenges
- Act in ways that reflect Christ-like character

Respect & Non-Discrimination

All members of the Institute must:

- Treat all individuals with dignity and respect
- Demonstrate cultural awareness and sensitivity
- Avoid discrimination, harassment, or harmful behavior

Conduct In Practicum & Fieldwork

During practicum experiences, students must:

- Adhere to ethical standards of the placement site
- Maintain professionalism and responsibility
- Respect organizational policies and leadership

Prohibited Behaviors

The following behaviors are not permitted:

- Academic dishonesty (plagiarism, cheating)
- Abuse of authority or leadership position
- Breach of confidentiality
- Harassment, discrimination, or misconduct
- Any behavior inconsistent with Christian ethical standards

Disciplinary Action

Violations of the Code of Ethics may result in:

- Verbal or written warning
- Academic probation
- Suspension or dismissal from the Institute

Disciplinary decisions will be made in accordance with institutional policies and procedures.

Ethical Commitment

All students and faculty of Restoration Bible Institute are expected to:

- Uphold this Code of Ethics at all times
- Demonstrate integrity in both public and private life
- Represent the Institute with honor and excellence

Acknowledgment

All students are required to acknowledge and agree to abide by this Code of Ethics as a condition of enrollment.

Institutional Standard

“We are committed to developing leaders who embody integrity, demonstrate excellence, and reflect Christ in all areas of life and ministry.”

Restoration Bible Institute

ASSESSMENT & GRADING SYSTEM

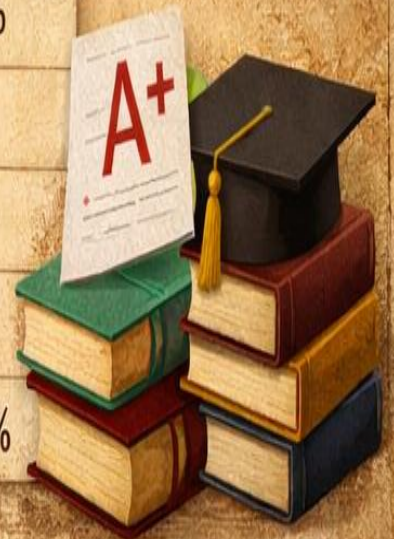
Grading Criteria

- Exams & Quizzes
- Assignments
- Research Papers
- Class Participation
- Practical Ministry



Evaluation Scale

GRADE	SCORE
A - Excellent	90-100%
B - Good	80-89%
C - Average	70-79%
D - Below Avg	60-69%
F - Fail	Below 60%



Assessment Methods

Our Goal:



Written Exams



Research Projects



Practical Training

Equip • Educate • Empower

Training Servants for God's Kingdom.

Overview

Restoration Bible Institute utilizes a **comprehensive assessment system** designed to evaluate student learning across **academic knowledge, spiritual development, leadership competency, and practical ministry application.**

Assessment methods are aligned with **course objectives, program learning outcomes, and institutional standards**, ensuring that students demonstrate both **theoretical understanding and practical proficiency.**

Methods Of Assessment

Student performance is evaluated through multiple assessment formats:

Academic Assessments

- Written assignments (essays, reflection papers)
- Quizzes and examinations
- Research papers (graduate and doctoral levels)

Applied & Performance-Based Assessments

- Oral presentations
- Sermons and teaching demonstrations
- Case study analysis
- Leadership projects

Practicum Assessments

- Supervisor evaluations
- Ministry activity logs
- Reflection journals
- Final practicum reports

Research Assessments (Graduate/Doctoral)

- Research proposals
- Literature reviews
- Capstone projects or dissertations

Grading Scale

Grade	Percentage	Description
A	90–100%	Excellent – Exceptional performance
B	80–89%	Good – Above average understanding
C	70–79%	Satisfactory – Meets minimum expectations
F	Below 70%	Unsatisfactory – Does not meet requirements

Minimum Passing Standard

- Undergraduate (Bachelor's): 70% (C)
- Graduate (Master's): 75–80% (C+/B-) recommended
- Doctoral (Ph.D.): 80% (B) minimum standard

Students must maintain satisfactory academic progress to remain in good standing.

Grade Distribution (Typical Course)

Component	Weight
Class Participation	10–15%
Assignments	25–30%
Exams/Quizzes	20–25%
Presentations/Projects	15–20%
Practicum/Final Project	20–30%

Practicum Grading

Practicum courses are evaluated based on:

- Completion of required hours
- Supervisor evaluation
- Professional conduct
- Reflection journal quality
- Demonstrated competency

Practicum may be graded as:

- Pass/Fail, or
- Letter Grade, depending on program level

Research & Capstone Evaluation

Bachelor's:

- Final project or presentation

Master's:

- Capstone project or applied research paper

Doctoral:

- Dissertation or applied research project
- Proposal approval
- Final defense

Late Assignment Policy

- Late submissions may result in a grade reduction
- Extensions may be granted at the instructor's discretion
- Excessive lateness may fail assignment

Make-Up Work

Students may be allowed to complete make-up work for:

- Excused absences
- Approved circumstances

All make-up work must be completed within the timeframe established by the instructor.

Academic Probation

Students may be placed on academic probation if they:

- Fall below minimum GPA requirements
- Fail multiple courses

- Demonstrate lack of academic progress

Continued failure may result in dismissal.

Grade Appeals

Students have the right to appeal a final grade by:

1. Submitting a written request
2. Providing supporting documentation
3. Following institutional review procedures

Assessment Philosophy

The Institute's assessment system is designed to:

- Promote **academic excellence**
- Encourage **personal and spiritual growth**
- Ensure **practical ministry readiness**
- Support **continuous improvement**

Institutional Standard

Assessment at Restoration Bible Institute measures not only what students know, but how effectively they can apply knowledge, demonstrate leadership, and embody Christ-centered character.

Restoration Bible Institute

PRACTICUM & FIELD EXPERIENCE

Program Overview

- Gain hands-on ministry experience in real-world settings
- Work under the supervision of experienced mentors
- Develop practical skills and apply biblical knowledge

Practicum Opportunities



Local Church
Ministry



Community
Outreach



Mission Trips

Serve • Learn • Grow

Practicum Opportunities

- Local Church Ministry
- Community Outreach
- Mission Trips



➔ **Mentorship & Supervision**
Receive guidance, feedback, and support from seasoned ministry leaders



➔ **Service & Ministry**
Participate in church ministry, outreach projects, and mission activities

Our Goal:

Equip • Educate • Empower

Preparing you for effective service in God's Kingdom.

Overview

The Practicum and Field Experience component is a **required, supervised learning experience** designed to provide students with opportunities to apply **biblical knowledge, leadership principles, and ministry skills** in real-world settings.

This component serves as a bridge between **academic instruction and practical ministry**, ensuring that students demonstrate competency in **leadership, service, and spiritual care**.

Purpose

The purpose of the practicum is to:

- Reinforce classroom learning through practical application
- Develop leadership and ministry competencies
- Provide hands-on experience in real ministry and community environments
- Cultivate professionalism, accountability, and ethical conduct

Approved Field Placements

Students may complete practicum hours in approved settings such as:

- Churches and ministry organizations
- Hospitals and healthcare facilities (chaplaincy)
- Community outreach programs
- Nonprofit organizations
- Correctional or institutional settings

All placements must be approved by the Institute before participation.

Practicum Requirements

Bachelor's Level

- **Minimum Hours:** 10-40 hours

Master's Level

- **Minimum Hours:** 20-40 hours

Doctoral Level

- **Minimum Hours:** 20 hours (or applied research project)

Chaplaincy Certificate

- **Minimum Hours:** 20–40 hours

Practicum Components

Students are required to complete the following:

1. Ministry Activity Log

Documentation of all practicum hours and activities performed

2. Reflection Journal

Written reflections connecting practical experiences with:

- Biblical principles
- Leadership concepts
- Personal growth

3. Supervisor Evaluation

An assessment completed by the on-site supervisor evaluating:

- Professional conduct
- Leadership ability
- Communication skills
- Overall performance

4. Final Report or Presentation

A comprehensive summary of the practicum experience, including:

- Lessons learned
- Challenges encountered
- Impact of the experience

Student Responsibilities

Students participating in the practicum must:

- Demonstrate professionalism at all times
- Adhere to the policies of the placement site
- Maintain confidentiality and ethical standards
- Complete all required hours and assignments
- Communicate regularly with faculty or program supervisors

Supervision & Support

Each student will be:

- Assigned or approved for a **qualified supervisor**
- Monitored by Institute faculty or program leadership
- Provided with guidance and feedback throughout the experience

Evaluation & Grading

Practicum performance is evaluated based on:

- Completion of required hours
- Quality of participation and engagement
- Supervisor evaluation
- Reflection journal and final report

Practicum courses may be graded as:

- **Pass/Fail**, or
- **Letter Grade**, depending on program requirements

Ethical & Professional Standards

Students must adhere to:

- The Institute's **Code of Ethics**
- Site-specific policies and procedures
- Standards of confidentiality and professional conduct

Failure to meet ethical standards may result in removal from the practicum and disciplinary action.

Non-Completion

Students who fail to:

- Complete required hours
- Submit required documentation
- Meet performance expectations

may be required to **repeat the practicum** before program completion.

Learning Outcomes

Upon completion of the practicum, students will be able to:

1. Apply biblical and leadership principles in real-world settings
2. Demonstrate effective communication and interpersonal skills
3. Exhibit professional and ethical conduct
4. Provide ministry or leadership support within an organization
5. Reflect critically on personal growth and leadership development

Institutional Standard

The Practicum experience ensures that every graduate of Restoration Bible Institute is not only educated but equipped to lead, serve, and impact communities effectively.

Leadership Development Model



Overview

The Restoration Bible Institute Leadership Model is built upon the **R.E.S.T.O.R.E. Framework**, a holistic approach to leadership development that integrates **spiritual formation, ethical responsibility, and practical leadership competency**.

This model is designed to cultivate leaders who are not only knowledgeable but also **transformed in character, equipped in skill, and effective in influence**.

The R.E.S.T.O.R.E. Model

R – Relationship with God

Foundation of Leadership

Effective leadership begins with a strong, personal relationship with God. Students are trained to develop spiritual disciplines such as prayer, study, and devotion, recognizing that leadership flows from spiritual alignment.

E – Emotional Intelligence

Awareness & Self-Management

Leaders must understand themselves and others. This component develops:

- Self-awareness
- Emotional regulation
- Empathy
- Interpersonal effectiveness

S – Servant Leadership

Leading Through Service

Students are taught to lead by serving others, following the example of Christ. Emphasis is placed on humility, stewardship, and empowering others.

T – Teachability

Commitment to Growth

Leaders must remain lifelong learners. This element fosters:

- Openness to correction
- Intellectual curiosity
- Continuous personal and professional development

O – Obedience

Alignment with Biblical Principles

Leadership requires discipline and submission to God’s will. Students are trained to make decisions that reflect biblical truth and moral integrity.

R – Responsibility

Accountability & Stewardship

Leaders are accountable for their actions, influence, and assignments. This component emphasizes:

- Integrity
- Reliability
- Ethical leadership

E – Excellence

Pursuit of High Standards

Students are encouraged to pursue excellence in all areas of life and ministry, including:

- Academic performance
- Leadership execution
- Personal conduct

Model Integration

The R.E.S.T.O.R.E. Model is integrated throughout:

- **Curriculum Modules**
- **Course Instruction**
- **Practicum Experiences**
- **Assessment & Evaluation**

Each component of the model is reinforced through both **academic learning and practical application**.

Leadership Outcomes

Graduates of Restoration Bible Institute will:

1. Demonstrate strong spiritual foundations

2. Exhibit emotional intelligence and relational leadership
3. Lead with integrity, humility, and accountability
4. Apply biblical principles in decision-making
5. Operate with excellence in ministry and leadership roles

Distinctive Value

The R.E.S.T.O.R.E. Leadership Model ensures that leaders are:

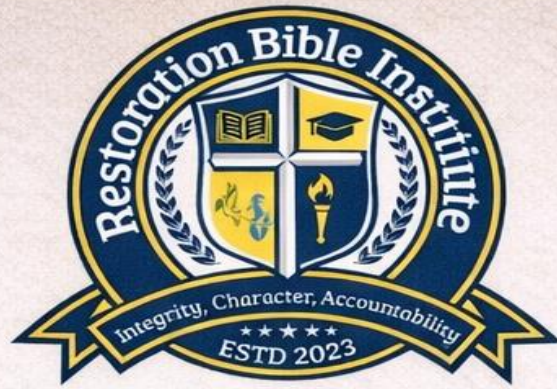
- **Spiritually grounded**
- **Emotionally aware**
- **Ethically responsible**
- **Practically equipped**

Application Across Programs

- **Biblical Studies:** Spiritual and theological foundation
- **Christian Leadership:** Practical leadership development
- **Chaplaincy:** Compassionate care and ethical service

Signature Statement

“At Restoration Bible Institute, we do not simply train leaders—we restore, develop, and push leaders who reflect Christ in character, competence, and calling.”



APPENDIX

The following is a list of appendices included in this handbook:

- A** Student Agreement Form
- B** Code of Ethics Agreement
- C** Practicum Log Sheet
- D** Supervisor Evaluation Form
- E** Reflection Journal Template
- F** Course Syllabus Template
- G** Leadership Self-Assessment Tool
- H** Grading Rubric Template
- I** Capstone / Project Guidelines
- J** Doctoral Dissertation Guidelines
- K** Attendance Tracking Form
- L** Ministry Activity Report

APPENDIX A: STUDENT AGREEMENT FORM



Student Name: _____

Program Enrolled: _____

Start Date: _____

I, the undersigned, agree to abide by all policies, procedures, and expectations of Restoration Bible Institute. I acknowledge that I have received and reviewed the Student Handbook and agree to uphold the academic, ethical, and spiritual standards of the Institute.

Student Signature: _____

Date: _____



APPENDIX B: CODE OF ETHICS AGREEMENT

I affirm that I have read and understand the Code of Ethics of Restoration Bible Institute. I agree to conduct myself with integrity, maintain confidentiality, and uphold Christian principles in all academic and ministry settings.

Student Name: _____

Signature: _____

Date: _____



APPENDIX C: PRACTICUM LOG SHEET

Student Name _____

Date	Hours	Activity Description	Supervisor Signature



APPENDIX D: SUPERVISOR EVALUATION FORM

Student Name: _____

Practicum Site: _____

Supervisor Name: _____

Evaluation Areas:

Rate: Excellent | Good | Satisfactory | Needs Improvement

- Professional Conduct: _____
- Communication Skills: _____
- Leadership Ability: _____
- Ethical Behavior: _____
- Overall Performance: _____

Comments:

Supervisor Signature: _____

Date: _____



APPENDIX E: REFLECTION JOURNAL TEMPLATE

Student Name: _____

Date: _____

1. What did you learn from this experience?

2. How did you apply biblical principles?

3. What challenges did you encounter?

4. What areas of growth do you identify?



APPENDIX F: COURSE SYLLABUS TEMPLATE

Course Title: _____

Course Code: _____

Instructor: _____

Course Description:

Learning Objectives:

- _____
- _____

Course Requirements:

- Assignments
- Exams
- Participation

Grading Breakdown:

APPENDIX G: LEADERSHIP SELF-ASSESSMENT TOOL



Rate yourself (1 = Low, 5 = High):

Category	Rating
Spiritual Growth	
Integrity	
Communication	
Leadership Skills	
Accountability	

Areas for Improvement:

APPENDIX H: GRADING RUBRIC TEMPLATE



Criteria	Excellent	Good	Fair	Poor
Content Quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Biblical Integration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

APPENDIX I: CAPSTONE / PROJECT GUIDELINES



Requirements:

- Topic selection approved by instructor
- Minimum length (specified by program)
- Biblical integration required
- Practical application component

Submission Includes:

- Written report
- Presentation (if required)

APPENDIX J: DOCTORAL DISSERTATION GUIDELINES



Components:

1. Research Proposal
2. Literature Review
3. Methodology
4. Data Analysis
5. Conclusion

Requirements:

- Original research
- Academic writing standards
- Faculty approval



APPENDIX L: MINISTRY ACTIVITY REPORT

Student Name: _____

Date of Activity: _____

Location: _____

Description of Activity:

Role/Responsibility:

Outcome/Impact:

ABOUT

RBI is where the foundation is paved to cultivate a greater understanding of the word of God and the word in turn cultivates effectiveness that will produce operative kingdom citizens.

